

Indians of California

“Culture Area” Group Oral Presentations

Anth 210 • Section #16640 • Fall 2015

Culture Group Presentation: Cultural Facts *circa* 1770 (40 pts.)

Each Group Oral Presentation Includes: (1) Culture Area Facts (PowerPoint or other digital form) and (2) Bibliography

I. Culture Area Facts from before European contact (30 pts.)

A. Material Culture (20 pts. for group)

(archaeological evidence and ethnohistorical/ethnographic evidence):

1. Location of main settlements or territory of tribes in Culture Area
2. Population
 - a. 1770 Estimate
 - b. 1910 Estimate
 - c. Recent Estimate
3. Housing and other structures
4. Sources of plant/animals foods and the staple food
5. Sources of minerals and plant resources for household goods/tools
6. Clothing and body form and adornment (tattoos, piercings, hair style)
7. Household goods (bowls, food processing, baskets, blankets, beds)
8. Hunting/Fishing Tools (weapons, projectile points, fish hooks, nets, traps, boats)
9. Trade/Currency/Prestige Goods
10. Artwork (petroglyphs, dendroglyphs, ceremonial items, design motifs)

B. Symbolic Culture (10 pts. for group)

(ethnohistorical/ethnographic evidence):

11. Language Family/Languages (words, songs or quotes)
12. Religious beliefs and/or creation story, religious rituals
13. Games, songs, exchange practices (potlatch or?)
14. Traditional ecological knowledge (TEK)/ethnobotanical knowledge
15. Political/Social Organization (division of labor, clans, social complexity)

II. Culture Area Bibliography (5 pts.)

On the day of the presentation each group must deliver a bibliography of their group presentation's published sources in AAA style

III. Knowledge/Engagement Individual Students Rubric (5 pts.)

A. Knowledge Rubric for individual students (5 pts possible per student)

1. **Knowledge (1 pt. per student):** For example, if your group's presentation had graphics, photos, maps or actual items to illustrate, that is worth 1 point extra.
2. **Comprehension (1 pt. per student):** For example, if you can explain how an language sounded, how something was made or a game was played, or how a food was foraged or prepared (and can demonstrate or have graphics), that is worth 1 points extra.
3. **Application (1 pt. per student):** For example, if you can apply the knowledge by locating native plants or minerals used locally, making a tool or household item, preparing a food, or demonstrating a dance, game, ritual, or song.
4. **Respecting/Assisting/Sharing (2 pts per student student):** This student encouraged, assisted, and supported the presentation and/or ideas and efforts of the other group members.

Culture Area Group Members & Presentation Dates

- Northwestern California (N. of SF Bay)
 1. ?
 2. ?
 3. ?
 4. ?
 5. ?
 6. ?
 7. ?
- Colorado River (Southeast)
 1. ?
 2. ?
 3. ?
 4. ?
 5. ?
 6. ?
 7. ?
- Central California (San Joaquin Valley/Coast)
 1. ?
 2. ?
 3. ?
 4. ?
 5. ?
 6. ?
 7. ?
- Great Basin/Local (East/Santa Clarita)
 1. ?
 2. ?
 3. ?
 4. ?
 5. ?
 6. ?
 7. ?
- Southern California (Coast and/or Desert)
 1. ?
 2. ?
 3. ?
 4. ?
 5. ?
 6. ?
 7. ?